



St. Peter's
Catholic Primary School

Achievements and Legacies

Upper Key Stage 2, Year A, Summer Term 2

6 weeks



We put Jesus at the heart of everything that we do.

special kind unique inventive
generous awesome gentleness
purity helpful good positive
expressive enjoyable caring
adventurous bouncy zingy
fun truth colourful superb
confident polite compassion
friendly enthusiastic marvellous
comforting nice remarkable
happy magnificent great
meaningful forgiveness
exceptional joy wonderful
interesting creative hopeful
incredible spectacular
original brilliant peace
lovely service outstanding
dynamic amazing
dignity fabulous impressive
beautiful sacrifice
glorious fantastic tolerance
exciting terrific delicious
integrity cool considerate
phenomenal laughing funny
sharing humility loving
energetic smiling captivating
justice encouraging mercy
gracious faithful important
supporting delightful thankful
hard-working tremendous



The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

“Take delight in the LORD, and he will give you the desires of your heart.” Psalms 37:4

Our Curriculum Drivers:

**Catholic Social
Teaching**

We will complete our
time at St. Peter's and
celebrate Mass for our
family.

**Our
Resilience**

CQ 'Try New Things'

Walk 10 miles!

See plan below

**Our
Community**

Sports Day

Sustainability

World Environment Day
(June 5th)

**Diversity and
inclusion**

OLYMPICS/PARALYMPIC
S

Achievements and Legacies:

As Historians, we will:

Study the development of achievements and legacies throughout British history, looking at:

- The Stone Age
- The Bronze Age
- The Iron Age
- The Roman invasion of Britain
- The Anglo-Saxons
- The Vikings
- The locality of our school from Viking times to the present day
- Study transport and trade in some ancient civilisations, looking at:
 - Ancient Egypt
 - Ancient Greece
 - The Maya

We will begin by exploring some of our own personal achievements and then some of the things in modern life that we consider to be big achievements, such as the construction of magnificent buildings and the invention of technologies that have transformed our lives.

We will then explore some of the big achievements and legacies of civilisations throughout history. We will explore the tools and weapons of early British civilisations and one of the most iconic structures of our country – Stonehenge. We will look at the metal objects of the Bronze and Iron Ages, which was also the time that the first Scottish plaids and bagpipes were made. We will explore some of the magnificent engineering accomplishments of the Romans, including Hadrian's Wall, thermal heating and Roman baths. We will discover how the Romans, Anglo-Saxons and Vikings gave us our month and day names. We will look at some of the other great achievements since CE1066, including Tudor and Elizabethan explorers, the first moon landings and the development of medicines and healthcare. We will take a look at some of the marvellous inventions of the Victorian era and will look at some of the achievements of significant people from our local area.

We will look at some of the legacies of ancient societies like the ancient Bible stories such as the Garden of Eden, the Tower of Babel, Noah's Ark and The Three Wise Men. We will look at Egyptian mummies and pyramids, and discover that they invented toothpaste. We will look at one of the most fun legacies of the Mayans – chocolate! Our main focus will be on the legacy of the Ancient Greeks who gave us democracy, mathematics, the Olympic games and the marathon.

As writers we will:

As writers we will:

- Write stories that contain mythical, legendary or historical characters or events
- Write stories of adventure based on events in history
- Present information in a variety of ways to inform audiences of our findings

As artists we will:

As artists we will:

- Draw and paint images of some of the achievements and legacies we study

As scientists we will:

Learn that living things can be formally grouped according to characteristics. Plants and animals are two main groups but there are other living things that do not fit into these groups e.g. micro-organisms such as bacteria and yeast, and toadstools and mushrooms. Plants can make their own food whereas animals cannot. Animals can be divided into two main groups: those that have backbones (vertebrates); and those that do not (invertebrates). Vertebrates can be divided into five small groups: fish; amphibians; reptiles; birds; and mammals. Each group has common characteristics. Invertebrates can be divided into a number of groups, including insects, spiders, snails and worms. Plants can be divided broadly into two main groups: flowering plants; and non-flowering plants. vertebrates, fish, amphibians, reptiles, birds, mammals, invertebrates, warm-blooded, cold-blooded, insects, spiders, snails, worms, flowering, non-flowering, mosses, ferns, conifers

