

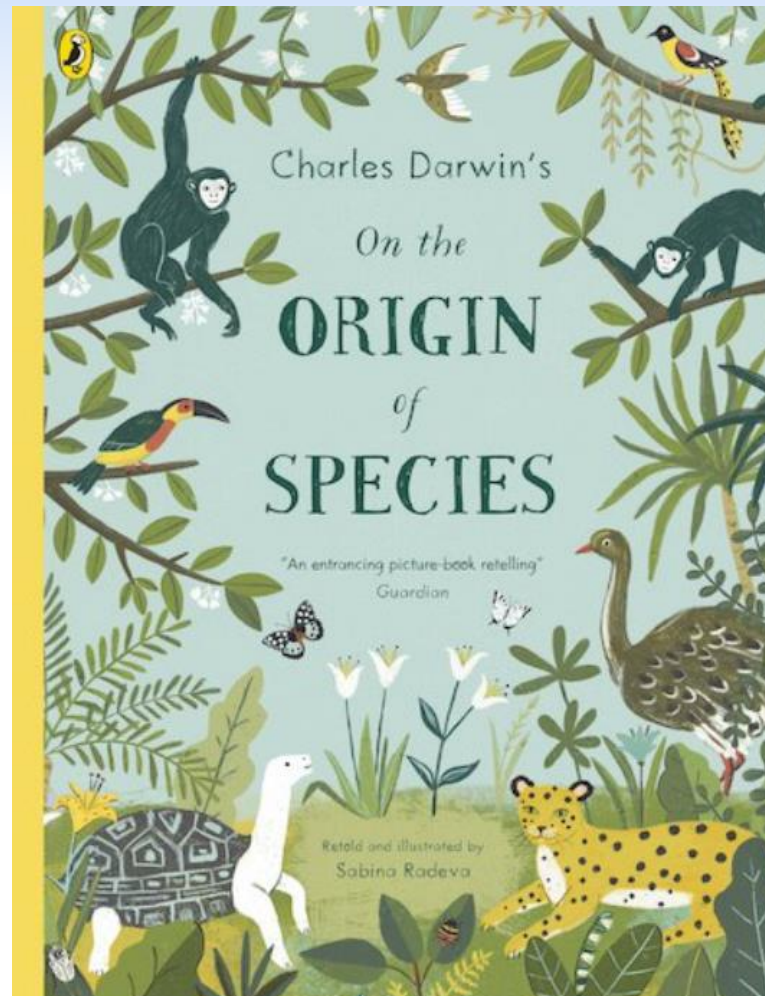


St. Peter's
Catholic Primary School

On The Origin of Species

Lower Key Stage 2, Year A, Spring Term 1

4 weeks



We put Jesus at the heart of everything that we do.

special kind unique inventive
generous awesome gentleness
purity helpful good positive
expressive enjoyable caring
adventurous bouncy zingy
fun truth colourful superb
confident polite compassion
friendly enthusiastic marvellous
comforting nice remarkable
happy magnificent great
meaningful forgiveness
exceptional joy wonderful
interesting creative hopeful
incredible spectacular
original brilliant peace
lovely service outstanding
dynamic amazing
dignity fabulous impressive
beautiful sacrifice
glorious fantastic tolerance
exciting terrific delicious
integrity cool considerate
phenomenal laughing funny
sharing humility loving
energetic smiling captivating
justice encouraging mercy
gracious faithful important
supporting delightful thankful
hard-working tremendous



St. Peter's
Catholic Primary School

The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

“And every creature which is in heaven, and on the earth, and under the earth, and such as are in the sea, and all that are in them, heard I saying, Blessing, and honour, and glory, and power, be unto him that sits upon the throne, and unto the Lamb for ever and ever.”

Revelation 5:13

Our Curriculum Drivers:

**Catholic Social
Teaching**

**Our
Resilience**

**Our
Community**

Sustainability

**Diversity and
inclusion**

On the Origin of Species:

As Geographers, we will:

- Learn about fossils and where they can be found. We will learn about how fossils are made and what they tell us about a particular time. We will use our knowledge about rocks from Year 3 to answer geographical questions. We will use fossils to learn about locations and how they differ from one another. We will learn that different living things that are identified within the fossils were suited to particular environments around the world.
- We will learn about different parts of the world and about diversity across the world.
- We will learn about the Galapagos Islands and the diversity within it.
- We will describe and understand key aspects of physical geography and consider how they are suited to different species
- We will watch Blue Planet and consider how we are accelerating the extinction of species through our human choices and practices.

As writers we will:

- We will write adventure stories about animals in the wild, fighting for survival (Survival of the fittest). We will create characters for our chosen animals and explore inner conflicts between how the animal really is vs how the animal is perceived to be by others (A gentle lion for example.
- We will write biographies about Charles Darwin, based on reading about him in books.
- We will write arguments for and against the theory of evolution, imagining we are living in Darwin's times.

As historians and artists we will:

- We will use our reading research to find out about Charles Darwin and his explorations around the world. We will use this information to assess his claims about evolution and we will consider the conflict between science and religion at this time.
- We will use a timeline to order events from the past, based on our learning of evolution over time.
- We will draw pictures of animals in the style of Darwin, based on our research of historical sources.

As scientists we will:

Understand evolution and inheritance

- We will learn about living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We will learn that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.