



St. Peter's
Catholic Primary School

Standing on the Shoulders of Giants

Upper Key Stage 2, Year A, Spring Term 2

5 weeks



We put Jesus at the heart of everything that we do.

special kind unique inventive
generous awesome gentleness
purity helpful good positive
expressive enjoyable caring
adventurous bouncy zingy
fun truth colourful superb
confident polite compassion
friendly enthusiastic marvellous
comforting nice remarkable
happy magnificent great
meaningful forgiveness
exceptional joy wonderful
interesting creative hopeful
incredible spectacular
original brilliant peace
lovely service outstanding
dynamic amazing
dignity fabulous impressive
beautiful sacrifice
glorious fantastic tolerance
exciting terrific delicious
integrity cool considerate
phenomenal laughing funny
sharing humility loving
energetic smiling captivating
justice encouraging mercy
gracious faithful important
supporting delightful thankful
hard-working tremendous



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The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

"If any of you lacks wisdom, let him ask God, who gives generously to all without reproach, and it will be given him."

James 1:5

Our Curriculum Drivers:

Catholic Social Teaching

We will Walk 200kn in 40 days to help fight Global Poverty

https://walk.cafod.org.uk/?_gl=1*1cdbcvl*_ga*NjQyMjU2NzYzLjE3MDI1NTU0NDA.*_ga_S7Z01NJESC*MTcwNjUzODUzNC43LjAuMTcwNjUzODU3OS4xNS4wLjA

Our Resilience

We will complete our walk, as a team.

Our Community

We will learn about Sir Francis Whittle, the inventor of the Jet Engine, who grew up in Leamington Spa.

We will discover his achievements and we will learn about how they went on to change the world.

Sustainability

We will be giants

We will write letters to our future grandchildren and make pledges to them that we will improve our world for them.

Diversity and inclusion

We will look at the women who broke down barriers between race and ethnicity, so that we can all live equally and equitably. We will learn about Rosa Parks and the action she took to make a change to racial divisions in the USA.

Standing on the shoulders of giants:

As Historians, we will:

- This topic, our significant historical concepts are: Chronology, Beliefs, culture and society.
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- Revise the history that we have learned so far this year and create timelines to help us remember main events that we have learned. We will use our class timeline to relate different times in history and important historical concepts such as settlements, beliefs, culture and pastimes, locations, food and farming, travel and exploration, conflict, society and artefacts.
- We will learn about the Romanisation of Britain through studying sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity. We will learn about important Romans, who shaped things that we enjoy today (such as theatre construction, underfloor heating etc)
- We will learn about the settlement of Anglo-Saxons in Britain after the Romans, and their attempts to convert people to Christianity (Canterbury, Iona and Lindisfarne) and how that compares to Christianity today
- We will learn about William the Conqueror and how he changed Britain from 1066 to today. We will learn about the Royal Family and their lineage.
- We will learn about heroes of modern times, who changed the shape of the world through their work, learning or experience. We will learn about Francis Whittle, the local engineer who invented the jet engine
- We will learn about icons of culture and society throughout history, such as Shakespeare, Einstein, Galileo, and Anne Boleyn (book: Rosie Frost and the Falcon Queen), as other modern heroes such as Rosa Parks, Mother Teresa, Mohammed Ali and David Bowie, the Beatles and the Spice Girls.

As writers we will:

- We will write biographies and auto-biographies
- We will write letters
- We will write diary entries
- We will write, inspired by our reading.

As artists we will:

- Learn about Pop Art and its use of cultural icons to challenge serious art styles of the past.
- We will use painting and printing to create our own pop art, inspired by our own cultural heroes.

As scientists we will:

- We will learn about the work of Albert Einstein and his study of gravity and forces.
- We will learn that unsupported objects will fall towards the Earth because of the force of Gravity acting between 2 objects (Earth and the object falling)
- We will learn to identify the effect of drag forces such as air resistance, water resistance and friction, that act between moving surfaces.