



St. Peter's
Catholic Primary School

Land of the Free

Upper Key Stage 2, Year B, Summer Term 2

6 weeks



We put Jesus at the heart of everything that we do.

special kind unique inventive
generous awesome gentleness
purity helpful good positive
expressive enjoyable caring
adventurous bouncy zingy
fun truth colourful superb
confident polite compassion
friendly enthusiastic marvellous
comforting nice remarkable
happy magnificent great
meaningful forgiveness
exceptional joy wonderful
interesting creative hopeful
incredible spectacular
original brilliant peace
lovely service outstanding
dynamic amazing
dignity fabulous impressive
beautiful sacrifice
glorious fantastic tolerance
exciting terrific delicious
integrity cool considerate
phenomenal laughing funny
sharing humility loving
energetic smiling captivating
justice encouraging mercy
gracious faithful important
supporting delightful thankful
hard-working tremendous



The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

*"Blessed is the nation whose God is the Lord,
The people whom He has chosen for His own inheritance."*

Psalms 33:12

Our Curriculum Drivers:

Catholic Social Teaching

Pope Francis has written a letter to everyone, asking us to reach out to our sisters and brothers in need, whoever they are, wherever they may come from. We are all challenged to think of ourselves as a single global family living in a common home, and neighbours to all.

We will consider how we can be good neighbours

<https://cafod.org.uk/education/fratelli-tutti-for-schools>

Our Resilience

We are going to write letters to ourselves, considering the difficulties that we have faced over the last few years. We are going to identify what was a challenge or a difficulty, think about how we dealt with it and congratulate ourselves for getting through the difficulty.

We are going to express gratitude to those who have helped us to achieve what we have done.

Our Community

We will be given £1 each and will have to grow it over the half term. We will use the money to improve our playground.

In class, we will plan ideas that we have thought of at home and think of how we can grow our pounds into something bigger and better!

Sustainability

We are going to arrange an energy free day in school!

We will look at all of the ways we use energy and challenge ourselves to have an energy free day.

For unavoidable energy use, we will see if we can offset this

Diversity and inclusion

We will learn about Martin Luther King and the work that he did to create a huge Civil Rights Movement in America.

We will learn about the CRM and how key black figures such as MLK and Rosa Parks risked everything to get equal rights.

We will consider barriers to equality that black people experience now

Land of the Free:

As Geographers, we will:

- Study the continent of North America
 - Compare and contrast North America with the United Kingdom
- We will find out about some of the countries, capitals, cities, landmarks and wildlife. We will start by looking at maps of North America so we can see where it is and name some of its countries. We will then focus our studies on the United States of America (USA), looking at:
- Physical features:
- Some of the amazing landscapes, wildlife and plant life of the National Parks
 - The vast mountain ranges of the Rockies, Appalachians and Sierra-Nevada
 - Some active volcanoes, such as Mount St. Helens, which has erupted many times, including a major eruption in 1980
 - The San Andreas fault – the USA's earthquake zone
 - The Great Lakes that border the USA and Canada, and Niagara Falls
 - We will discover some of the incredible weather features such as the violent tornadoes in 'Tornado Alley', the summer wild fires of California and the dramatic drops in temperature that some states experience during winter
 - Some of the great rivers, such as the Colorado and the Mississippi

We will compare and contrast some of these features with those in the United Kingdom

Human features:

- The states and cities, focusing on the skyscrapers and monuments of New York, the home of Hollywood – Los Angeles, the home of the Golden Gate Bridge – San Francisco, the Windy City – Chicago, and the home of government – Washington DC
- The Hoover dam in Arizona
- Land use and economic activity in some of the areas we study

We will study some of the diverse cultures across the USA, including a study of some Native American people. We will find out about some of the national festivals, such as Thanksgiving and the 4th of July. We will explore the origins of the national flag: the Stars and Stripes. We will also look at some past historical figures such as John F. Kennedy and Martin Luther King. We will compare and contrast some of these features, events and people with those in the United Kingdom.

As writers we will:

- Present information
- Write reports
- Create stories and other narratives
- Learn some classic poems from the United States, and write some new ones of our own

As mathematicians we will:

- Calculate time by exploring journey times from the UK to different parts of the USA and by looking at time differences across the USA
- Use statistics by exploring data about cities, populations and other information we discover

As artists we will:

- Draw and paint images of the landscapes and cities we study
- Create Dream Catchers, inspired by our studies of Native American Chippewa
- Take inspiration from some of America's great artists

As scientists we will:

- Learn about America's role in putting man on the moon for the first time.
- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- Describe the movement of the Moon relative to the Earth.
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.