



St. Peter's
Catholic Primary School

Beliefs

Key Stage 2, Year B, Autumn Term 1/2

6 weeks



We put Jesus at the heart of everything that we do.

special kind unique inventive
generous awesome gentleness
purity helpful good positive
expressive enjoyable caring
adventurous bouncy zingy
fun truth colourful superb
confident polite compassion
friendly enthusiastic marvellous
comforting nice remarkable
happy magnificent great
meaningful forgiveness
exceptional joy wonderful
interesting creative hopeful
incredible spectacular
original brilliant peace
lovely service outstanding
dynamic amazing
dignity fabulous impressive
beautiful sacrifice
glorious fantastic tolerance
exciting terrific delicious
integrity cool considerate
phenomenal laughing funny
sharing humility loving
energetic smiling captivating
justice encouraging mercy
gracious faithful important
supporting delightful thankful
hard-working tremendous



St. Peter's
Catholic Primary School

The aims of our curriculum:

- We aim to be like Jesus the teacher, where all children learn to be good, inquisitive learners, capable of making our world a better place. Like Jesus our shepherd, no child will be left behind.
- We want our children to know more and remember more
- We aim to provide our children with a broad curriculum, rich with cultural capital.
- We aim to teach what is required from the National Curriculum as a minimum.
- We aim to create a curriculum that is teachable, clear and practical where possible.
- We want all of our children to progress so that they can tell us about their own progression in learning.
- We want our children to be able to tell us why they are learning what they are learning.

“Therefore encourage one another and build one another up, just as you are doing”

1 Thessalonians 5:1

Our Curriculum Drivers:

Catholic Social Teaching

Dignity of the human person

Caritas in action p28

FOCUS: Each person is unique and irreplaceable – everyone matters

(See plan below)

Our Resilience

Learn the Kings and Queens

Obstacles:
Embarrassment and failure

Learn all of the British Kings and Queens since Henry VIII, along with the date they became King or Queen. Take part in a quiz. Decide on the pass rate!

Our Community

What are the different faiths that are celebrated within our community?

Create a display welcoming everyone.

Sustainability

World Recycling Day – how can we improve recycling in school?

Diversity and inclusion

What are the different faiths that are celebrated within our community?

Create a display welcoming everyone.

Beliefs:

As Historians we will:

As historians we will:

- Study the development of beliefs throughout British history, looking at:
- The Stone Age, The Bronze Age, The Iron Age
- The Roman invasion of Britain
- The Anglo-Saxons, The Vikings
- The locality of our school from Viking times to the present day
- Study transport and trade in some ancient civilisations, looking at:
- The Sumer, The Indus Valley
- The Shang Dynasty
- Ancient Egypt, Ancient Greece
- Early Baghdad, The Maya, The Benin Empire

We will begin by looking at all of the major religions we have studied through our religious education. We will remind ourselves of each religion's key beliefs and the features of places of worship so that we gain an overview of the similarities and differences.

We will then explore the development of beliefs in British history. We will look at the significance of cave painting in the early Stone Age and the later stone circles and henges. We will look at Bronze Age beliefs by studying the Amesbury Archer. We will find out about Iron Age druids whose beliefs were linked to nature, with the hare and mistletoe being sacred to them. We will find out about how the Romans tried to stop the work of the druids as they found them too powerful, and look at some of the Roman gods. We will look at the changes during Anglo-Saxon times from an early period of pagan gods to a later widespread belief in Christianity. We will explore some of the Viking gods, such as Woden and Thor, and discover how they became the names of some of our days of the week.

We will look at some beliefs after CE1066 such as witch-hunts in the 1500s, the fight between Henry VIII and the Pope, leading to the Reformation, and the differences in beliefs that led to the Gunpowder Plot.

We will look at some of the beliefs of ancient civilisations, such as the animal and sometimes human sacrifices of many civilisations. We will particularly focus on the beliefs of the Ancient Egyptians, the Ancient Greeks and the Mayans but we will also find out about the beliefs held in Ancient Baghdad.

As writers we will:

- Write stories that contain mythical, legendary or historical character or events
- Write stories of adventure based on events in history
- Present information in a variety of ways to inform audiences of our findings

As artists we will:

Draw and paint images of some of the beliefs, symbols and places of worship we study

As Scientists we will:

Understand the Earth's movement in space, relative to the Sun in the solar system. We will also learn how the moon moves in relation to the Earth. We will learn how the movement of the spherical bodies explain day, night, months and years. We will learn about the planets and how great astronomers used them to make scientific discoveries and predictions.

