



PE & Sports Premium Grant Expenditure Report 25-26



Approved by: SPC Resource Committee Date: March 2026

Next review due by: July 2026

St Peter's Catholic Primary School

Key priorities and Planning 2025-2026

This planning template will allow schools to accurately plan their spending. [Primary PE and sport premium guidance](#).

Summary Information					
School Academic Year	St. Peter's Catholic Primary School				
	2025/2026	Total Sports Premium allocation	£16,892	Date of most recent Sports Premium Review	July 2025
Total number of pupils	105	Number of pupils eligible	105	Date for next internal review of this strategy	July 2026
Priority areas for school to improve PE and Sports provision					
In-school barriers					
A.	Physical school site – a small hall, two enclosed playgrounds, no field and limited storage				
B.	Staff expertise and retention				
C.	Small pupil numbers – participation in external events is challenging				
D.	Rising costs of transport				
External Barriers					
A.	Rising costs of transport				
B.	Releasing staff from school to attend events and supervise children & staff capacity and confidence in delivering extra-curricular events and inter-school events				
Reporting Swimming outcomes	By the end of Year 6 pupils must : • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] • perform safe self-rescue in different water-based situations				

Action – what are you planning to do?	How will this be achieved?	Key indicator to meet & rationale	Impacts and how sustainability will be achieved?	Cost linked to the action
KS2 children will have access to competitive sports clubs and events	Sports coach to run extracurricular competitive sports clubs, providing expert instruction & increasing uptake in these clubs. Sports Coach to also to support and upskill staff in coordinating the management of competitive events and support with building links for inter-school competitions.	Increase participation in competitive sport.	Provide opportunities for all children to challenge themselves through both intra and inter school sport, where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the experience rather than the outcome. Build links with other schools and local tournaments, utilising expertise of sports coach. Being to create a sports calendar with local sports partnerships and sports competitions. Within these we ensure that no group is disproportionately represented, and all children are given the chance across the year to take part in different events and represent the school. Upskilling staff in management of this and building links with other schools, as well as increasing pupil engagement in the clubs due to them being run by an expert, will therefore ensure this can be a sustainable initiative with decreasing need for external support over future years.	£3120
All children will leave Year 6 able to swim to the standard required by the National Curriculum	Children in Years 5 and 6 who don't meet the standard will have additional top up lessons beyond the core offer window. Children in Class 3 have extracurricular swimming lessons, as outcomes for	The engagement of pupils in regular physical activity The profile of PE and sport is raised across the school as a tool for whole school improvement.	A positive impact on children's physical health by improving cardiovascular fitness, strength, and coordination. It also supports mental well-being by building confidence, reducing stress, and encouraging social interaction. Children also know water safety and are able to swim to the NC standard by the end of Year 6. Sustainability due to covering the costs for this with the funding, ensuring it can continue. Early intervention also	£6050 for extracurricular, £1100 for staffing.

	Y6 in 24-25 were below national standard. Continued swimming lessons in earlier year groups have been shown to positively impact progress later on. (Children in Class 4 receive curricular swimming.)		promotes strengthened outcomes for end of KS2.	
Maintain & build capacity and capability within school to ensure sustainable opportunities for physical activity	Employ a sports coach at lunchtime and after school, to provide extracurricular sports opportunities to our children. Employ coach for one afternoon per week to provide further sporting, health, wellbeing and personal development opportunities to classes on a rota over and above the core curriculum offer.	Increasing engagement of all pupils in regular physical activity and sport. Offer a broader and more equal experience of a range of sports and physical activities to all pupils. Raising the profile of PE and sport across the school, to support whole school improvement.	The sporting activities throughout the day and the additional sporting workshops will provide children with the opportunities to learn and practice the skills that they need to participate in PE lessons and competitions, as well as build children's resilience, confidence and the ability to work with others. Sports at lunchtime and after school clubs offer the children a balanced and varied extra-curricular programme. Increased pupil engagement and ongoing relationships with sports coaching company ensures pupils are motivated and engaged. Also ensures activities are tailored to the school and pupils, further increasing pupil enjoyment and engagement. Continuing use of expert coach long-term also enables sustainability through scope for staff development next year as school are satisfied with quality of coach.	£6435
Increase participation in competitive sport & engagement in physical activities outside at lunchtime	Purchase of additional sporting & play equipment	Increasing engagement of all pupils in regular physical activity and sport	Ensuring all children can fully access games, activities and sports on offer in school through well-resourced lessons and play areas. Ensuring all pupils can access these areas and lessons and all of school playground area is accessible and functional for pupils. Sustainability ensured as resources can be used long-term and any enhancements to	£1000

	Enhancements & redesign of outside areas as required to embed OPAL	Offer a broader and more equal experience of a range of sports and physical activities to all pupils	outside area can be maintained and used long term.	
				Total: £17,705

Key achievements 2024-2025 – reviewed July 2025 by previous Principal

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Encourage learning through play at lunchtimes and breaktimes	• Equipment has positively impacted outdoor play, especially the introduction of Sports nets and items for the secret garden. • Sheds facilitate better equipment, but need some maintenance • Purchase of equipment has been impactful (sand etc, gardening equipment, giant bean bags, construction crates, basketball equipment, boat and nets). • Staff training has been effective, but this needs more work next year so that staff are more confident. There needs to be a closer focus on behaviour management strategies for MDS staff, as well as how to enact school policies. • OPAL has been slow to develop this year because of specific issues	Continue to embed OPAL next year.

2. All children will leave year 6 able to swim to the standard required by the National Curriculum	- Swimming is offered to Year 5/6 so that they can meet the NC requirements. - Children in Class 2 have extra curricular swimming lessons which has shown to positively impact progress later on. - Children in Class 3 have extra curricular swimming lessons which has shown to positively impact progress later on. - Children in Class 4 receive Curricular swimming. - Children in Class 4 who don't meet the standard after their core provision, receive Extra curricular swimming. This is impactful.	Next year, we are going to provide swimming just to years 5 and 6 because taking bigger groups is not feasible.
3. Maintain capacity and capability within school to ensure sustainable opportunities for physical activity	- This has been mainly positive – children are more engaged at lunchtime and the coaching company are responsive to feedback. - More children are attending LF and taking part in activities after school.	This will probably continue next year.

Swimming Data Year 6 – End of 24-25 Academic Year

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40%	Children in Years 5 and 6 who don't meet the standard will have additional top up lessons beyond the core offer window. Children in Class 3 have extracurricular swimming lessons using sports premium funding which has shown to positively impact progress later on. (Children in Class 4 receive curricular swimming.)
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	The vast majority of children can swim a variety of strokes in year 6.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Lessons are taught by swimming coaches supplied by the swimming centre.

Approved by:

Principal:	Miss G Jordan
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss G Jordan
Governor:	SPC Resource Committee – Chair: Mr A Puibaraud
Date:	March 2026

